SAN DIEGO HISTORY CENTER

EDUCATION PROGRAMS
We offer interactive, multi-sensory, and immersive learning about San Diego’s history and community at our two sites: San Diego History Center in Balboa Park and the Junípero Serra Museum in Presidio Park. All K-12 programs are designed as an extension of classroom learning, and are aligned with California State Standards and the Common Core. In addition to the programs described in this brochure, the Education Department can work with teachers to customize an educational experience that will meet the specific needs and interests of a particular class.

EDUCATION PROGRAM INFORMATION

TO BEGIN, SUBMIT AN ONLINE RESERVATION REQUEST BY VISITING: sandiegohistory.org/school_programs/register-for-your-program

Once on the page, click Program Request. Once your program request has been received, Education staff will coordinate your visit and share relevant pre-visit materials.

Please note:
• All school and youth program requests must be made at least two weeks in advance of preferred visit date.
• All reservations require a non-refundable $10 reservation fee.
• We require at least one adult for every eight students (8:1 ratio). All accompanying adults should understand and model museum etiquette, and are encouraged to be active participants in the program.
• Adults are admitted free at an 8:1 ratio; additional adults pay the student price.
• All Guided Programs run approximately 1.5 hours.
• Please inform us of any special needs or requests in advance to ensure that our programs are enjoyable and educational for all participants.
• If you must cancel or reschedule for any reason, please contact the Education Department as soon as possible.
• If you have questions regarding our programs, please email k12programs@sandiegohistory.org

COVER IMAGE: CHILDREN ARRIVING AT ALPINE SCHOOL, 1951. SAN DIEGO HISTORY CENTER PHOTO ARCHIVES #5-1232
Stories of San Diego

This program offers a comprehensive exploration of San Diego’s early beginnings. Through the examination of artifacts, documents, art, historic photographs, and other activities, the past comes alive and students discover how the history of San Diego is reflected in our culture today. Student investigations focus on the contributions of the diverse peoples that settled here, the events and personalities that have shaped San Diego, and the role that human-environment interactions have played in San Diego’s development.

**Grade levels: Kindergarten–5th**

**History-Social Science Content Standards:**
K.1.2, K.1.3, K.5, K.6 | 1.2.4, 1.4.2, 1.4.3, 1.5, 1.5.2 | 2.2.1, 2.2.2, 2.2.3, 2.2.4, 2.3.2, 2.4.3 | 3.1.1, 3.1.2, 3.2.1, 3.2.2, 3.2.4, 3.3.2, 3.3.3, 3.5.1 | 4.1.4, 4.2, 4.4.3, 4.4.4, 4.4.6 | 5.8

* refers to the standards that form the basis on the program.

**C3 Framework:**

All D2 History Standards

Mapping Balboa Park

Exploring the buildings and features of the modern Park, students utilize navigational skills, spatial awareness, and observational skills to learn how Balboa Park has changed from barren mesa, to Exposition grounds, to cultural hub.

**Grade levels: 3rd-6th**

**History-Social Science Content Standards:**
3.1.1, 3.1.2 | 4.1.1

**C3 Framework:**
D2. Geo.1.K-2, D2. Geo.1.3-5, D2. Geo.1.6-8, D2. Geo.2.K-2, D2. Geo.2.3-5, D2. Geo.2.6-8

Ground plan map, 1915 San Diego Panama-California Exposition.
SAN DIEGO HISTORY CENTER PHOTO ARCHIVES #82:13172
Jewish Culture: THEN AND NOW
Young learners explore our exhibition, Celebrate San Diego! The History & Heritage of San Diego’s Jewish Community, to discover the answers to questions about Jewish life in San Diego. How did Jewish life in San Diego differ from Jewish life in other parts of the country? What aspects of Jewish culture were the hardest to maintain here in San Diego? Available until May 2018.

Grade levels: Kindergarten-2nd

History-Social Science Content Standards:
K.1.2*, K.1.3*, K.5, K.6 | 1.4.1, 1.4.2, 1.4.3, 1.5.1*, 1.5.2 | 2.1.2, 2.3.2* 2.4.3, 2.5*; * refers to the standards that form the basis on the program.

C3 Framework:

Shalom, San Diego!
This program uses the artifacts, photos, and other primary sources found in our Jewish history exhibit, Celebrate San Diego! The History & Heritage of San Diego’s Jewish Community, to guide students through an examination of Jewish culture here in San Diego. What kinds of unique challenges did Jewish settlers face in California? How did they make their mark? Discover the answers to these questions and more. Available until May 2018.

Grade levels: 3rd - 5th

History-Social Science Content Standards:
3.2.1*, 3.3.2*, 3.5.1 | 4.4.3, 4.4.4, 4.4.6 *refers to the standards that form the basis on the program.

C3 Framework:
D2.Eco.15.3-5, D2.Geo.7.3-5, D2.Geo.11.3-5, All D2.Hist Standards for 3-5

Additional Opportunities
Groups may reserve a self-guided program to explore the galleries at their pace. Self-guided programs booked in advance include a free pre-program teacher visit to the space, along with a variety of materials to help facilitate your experience. Reservation guarantees that your group will have access to the museum on the day and time you choose.
CELEBRATE SAN DIEGO!
The History & Heritage of San Diego’s Jewish Community
March 12, 2016 – May 20, 2018
An exhibition that chronicles the history of San Diego’s Jewish community beginning with pioneers who arrived in 1850 seeking adventure, good weather, better health, and, above all, the opportunity to make the American dream their own, to the thriving community it is today.

PART OF THE PATCHWORK: Reflections of African-American Life in the History Center Archives
March 2017 – February 28, 2018
Inspired by the opening of the National Museum of African-American History and Culture, and as a Smithsonian affiliate, the San Diego History Center looked to its own archives to see what stories of African-American life in our region could be uncovered. The photographs, documents, and oral histories displayed here are the result of that investigation.

MARSTON’S HISTORY EMPORIUM: A HANDS-ON LEARNING LAB
October 2017 – Ongoing
With an imaginative take on what a history emporium might look like, Marston’s History Emporium is an exhibit where San Diego’s youth, students, and families can do the work of actual historians by exploring the following questions:
• Who is a San Diegan?
• Why is it important to know and understand our history?
• What do objects, photos, and documents say about our past?
• How have other children in San Diego made a difference in our community?

LEGACY IN BLACK
November 4, 2017 – April 15, 2018
The San Diego African American Museum of Fine Art (SDAAMFA) and San Diego History Center are collaborating to bring an exhibition featuring the art of African American Artists who are from San Diego or have a significant relationship to San Diego. Each of the artists being highlighted has made tremendous historical and cultural contributions to the region and beyond.

PLACE OF PROMISE
Permanent Exhibition
This permanent exhibition showcases San Diego history from 10,000 BCE up to the 1915 Panama-California Exposition. The San Diego region has been home to native peoples like the Kumeyaay for thousands of years; they lived in complex societies and established trade with other indigenous groups. San Diego has undergone extensive transformations as the Spanish, Mexican, and American cultures have all shaped our region.
Introduction to Historical Research

The Research Archives is home to our extensive document and photograph collections that tell the stories of the people and places of San Diego. The region’s history can be accessed through books, ephemera, original maps, manuscripts, architectural drawings, public records, and the comprehensive photograph collection.

Two options are available:

INTRODUCTION TO THE RESEARCH ARCHIVES

Students will receive an introduction to the collections and an orientation on how to use the Research Archives by San Diego History Archivists.

Grade levels: Middle, High

RESEARCH VISIT

For groups working on specific projects, appropriate resources will be pre-selected and students will be guided during their research visit.

Grade levels: Middle, High

To arrange a visit to the Research Archives submit an online program request form.

Visit sandiegohistory.org/school_programs/

Sketch of arrow shaft straighteners from Edward H. Davis’s sketchbook, 1909.
SAN DIEGO HISTORY CENTER ARCHIVES, E. H. DAVIS COLLECTION
San Diego Before Statehood

Journey back in time and tread in the footsteps of the padres, soldiers, and settlers who established the first mission and presidio in Alta California. Through a combination of museum educator/docent-facilitated or teacher-led activities, explore a section of Presidio Park, learning about the plaza, stables, jail, chapel, and commander’s house that lie protected underground today.

Inside the Serra Museum, investigate artifacts that reveal the daily life of the Kumeyaay, the Spanish, and the Mexican inhabitants of early California. “Meet” real historic figures by dressing in costume as Juan Rodríguez Cabrillo, Father Junípero Serra, Guillermo Carrillo, and Josefa Carillo de Fitch, all important leaders in the early years of the city.

EDUCATORS!

Check out our new Discovery Backpacks for the Presidio grounds at the Serra Museum.

Backpacks are checked out to teachers and chaperones upon arrival. Each Discovery Backpack is filled with activities, games, and a map. Take a journey through life at the Presidio de San Diego in 1790!

Grade levels: Elementary & Middle

History-Social Science Content Standards:
4.1.4, 4.2, 4.4.3

* refers to the standards that form the basis on the program.

C3 Framework:
D1.2.3-5, D2.Civ10.3-5, D2.Geo.4.3-5, D2.Geo.5.3-5, D2.Geo.7.3-5, D2.Geo.8.3-5, D2.Geo.11.3-5, All D2 History Standards

The Junípero Serra Museum in Presidio Park
One of our museum educators will come to your classroom and facilitate a memorable hands-on program using photographs, artifacts, and other primary sources from the History Center’s collection.

COMING TO CALIFORNIA
By assuming the role of “detective” and examining historic artifacts, students explore the identities, perspectives, and contributions of diverse groups of people who settled in California.

Mission San Diego de Alcalá - 1930.
SAN DIEGO HISTORY CENTER PHOTO ARCHIVES #UT 7216

DIVERSITY IN SAN DIEGO
Through the close observation of photographs and other primary sources students discover the many different cultures that make up San Diego and how each has contributed to our region in its own way.

Grade Levels: Elementary, Middle, High
Program Length: 1-1.5 hours per session.

Photos from the SDHC archives provide a window into a variety of cultures and communities, c. 1950s.
SAN DIEGO HISTORY CENTER PHOTO ARCHIVES #91/18476-5
FROM THE PAST TO YOUR CLASS!

In this highly flexible option, a museum educator will visit your classroom and present on a topic of your choosing. Educators will bring hands-on resources such as historical photographs, artifacts, and primary source documents. Post-visit support and historical archive access are available upon request.

Possible presentation topics include:

- Indigenous Groups of San Diego
- Early San Diego (San Diego up to Statehood)
- Women Trailblazers of California: Pioneers to the Present
- History of Balboa Park
- Balboa Park: 1915 Exposition
- Cultural Diversity in San Diego
- San Diego as a Border City
- Farm Workers
- World War II: African Americans; Impacts on San Diego; Japanese Internment; Propaganda; or Women
San Diego Voices: Oral History Program

In this program, students are introduced to the importance of oral histories and the unique role they play in documenting and understanding our past. Students listen to examples of fascinating oral histories in SDHC’s permanent collection and work together to create and stage their own museum-quality oral histories. Through additional art and writing activities, students have the chance to engage with historic photos, costumes, and artifacts.

Day 1: What is oral history?
How do we know, remember, and tell stories? What does a museum do and what can we learn from archives? What do primary sources tell us?

Day 2: Who is our interviewee?
What do we want to know about our interviewee, and how do we find out about them? What are the right questions to ask?

Day 3: Let’s practice!
What are all the different parts for a successful video interview? How do we set up the interview? Who is going to do what?

Day 4: Interview day!

Day 5: What did we discover?
What stories did we hear? What did we learn and what do we still wonder?

Grade Levels: Elementary, Middle, High
Cost: Varies*

*Full scholarship opportunities may be available to collaborating Title I schools. Please contact education@sandiegohistory.org to inquire.
PRIMARY SOURCE LESSON PLANS
Using the extensive and varied collections of primary sources from SDHC’s Research Archives, our certified educators have developed downloadable lesson plans, which can be used free of charge in your classroom, or other educational setting. These Primary Source Lesson Plans are suited to grade levels from elementary through high school and include relevant content standards.

Find these lesson plans at: sandiegohistory.org/teacher_resources

EDUCATOR MEMBERSHIP

Price: $25 annually
Benefits Include:

- Unlimited free admission to the San Diego History Center and the Junípero Serra Museum
- Complimentary use of the Research Archives—Make your own Primary Source Lessons!
- Invites to Special Events and Exhibition Previews
- Discounts on certain Public Programs
- 15% off at the History Store
- THE TIMES: SDHC Quarterly Newsletter
- Content specially tailored for educators delivered to your inbox.

PROGRAM PRICES

GUIDED PROGRAMS AT THE SAN DIEGO HISTORY CENTER AND JUNÍPERO SERRA MUSEUM

$7 per student

PROGRAMS AT THE RESEARCH ARCHIVES

$6 per student, teacher, or chaperone | Additional charge for photocopies

OUTREACH PROGRAMS

$125 per session; no more than one class, or approximately 30 students, per session. Additional mileage fees will be applied to schools outside the City of San Diego, charged once per visit date.

SELF-GUIDED PROGRAMS

$10 reservation fee only. Self-Guided programs are available at SDHC only.

Title I funding available for all Guided Programs.